

ACA Leads the Way

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February 2013



Enroll Today to Prepare for Tomorrow Limited Space Available - Take Action Now!

FREQUENTLY ASKED QUESTIONS

What will my transcript from ACA look like?

The ACA as well as other charter schools in the Appleton Area School District all use a common transcript. The common transcript that is used by the AASD and the ACA combines all grades and credits to generate a cumulative grade point average.

Can I still apply to the ACA if I Already Registered for Next Year?

ACA applications are accepted until we reach capacity. Even if you have already submitted your course requests, students can still apply to the ACA.

What happens to my course requests after I apply to the ACA?

Individual student course requests are reviewed. Credits that are not typically offered by ACA programming will be left in place. Students receive a final confirmation of their course requests by March 1.

Do colleges recognize the ACA?

All ACA credits are transcribed and appear on the student's official transcript. The ACA academic units fulfill college requirements in CA, Science, and Social Studies. The maximum academic units the ACA provides is 11. Aside from academic units, colleges also review and consider non-academic achievements. The ACA provides opportunities for students to show achievement in creativity, leadership, entrepreneurialship, and/or concern for others. The ACA seeks to develop individual student portfolios to provide any post-secondary institution with evidence of a diverse personal background and experience as a future contributor in our Wisconsin community.

Can I take AP classes and still be in the ACA?

Yes! The ACA works with all students and families to create a high school educational experience that will fulfill their college readiness goals.

What core courses does the ACA offer?

ACA offers core credits in Com Arts, Science, and Social Studies as well as Phys Ed and PFM - all graduation requirements. The ACA also offers elective credits in many areas.

Are ACA courses rigorous?

Because ACA defines rigor as applying what you have learned, we consider the majority of our courses to be rigorous. Most ACA courses will be starred on your transcript noting that they are such.

The ACA Leads the Way
Through

Innovation
Collaboration
Exploration



**Application
Deadline
is
February 15th
so
Sign Up Now!**

Individual consultations available upon request - contact Mrs. Ulman if you have any other questions or would like to set up a time to meet ULMANRENEE@aasd.k12.wi.us

ACA Personifies the Common Core Standards

Wisconsin adopted the Common Core State Standards as Wisconsin's mathematics and English language arts standards in 2010.

Teachers, content experts, parents, and community leaders all weighed in to help create the Common Core State Standards. The following is from CCS document

Students Demonstrate Independence

They become self-directed learners, effectively seeking out and using resources to assist them, including teachers, peers, and print and digital reference materials.

Students Build Strong Content Knowledge

They read purposefully and listen attentively to gain both general knowledge and discipline-specific expertise.

Students Respond to the Varying Demands of Audience, Task, Purpose, and Discipline

They appreciate nuances, such as how the composition of an audience should affect tone when speaking and how the connotations of words affect meaning.

Students Comprehend as Well as Critique

They are engaged and open-minded—but discerning—readers and listeners.

Students Use Technology and Digital Media Strategically and Capably

They are familiar with the strengths and limitations of various technological tools and mediums and can select and use those best suited to their communication goals.

Students Come to Understand Other Perspectives and Cultures

They appreciate that the twenty-first-century classroom and workplace are settings in which people from often widely divergent cultures and who represent diverse experiences and perspectives must learn and work together.

The ACA provides the environment for students to work with these Common Core Standards because of our emphasis on Innovation, Collaboration, and Exploration.

The Appleton Area School District does not discriminate against students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression or physical, cognitive, emotional or learning disability in its education programs or activities.



Students & Parents Talk About Their ACA Experiences

“Just had an interview for a job... Thank God we had to make resumes in the ACA – seriously!”
-MacKenzie Clemons, Class of 2012

“I would just like to say that I don't think I could have made it through my first semester of college so easily without being in the ACA.” –
Torri Cheak, ACA Class of 2012

“The discussions we have in an ACA class go to a deeper level on any topic than it ever could in a
legacy model high school class.” - Eric Jones
ACA
Senior 2012-2013

“ACA has been an amazing experience for our daughter. The ACA staff is top-notch, extremely dedicated and very passionate about teaching. She has had so many relevant, real-world learning opportunities she would never have been able to experience in the traditional classroom.”
- Julia Squier, ACA Parent

Do I have to know what I want to do after high school in order to be in the ACA?

No! In the ACA we focus on transferrable skills such as communication, collaboration, creativity, and critical thinking which are needed in whatever you decide to do after high school. The ACA schedule switches every six weeks giving students more opportunity to take a variety of courses (more than in a legacy model high school). Therefore students have the chance to be exposed to wide range of college and career experiences, and a broader idea of all of their post-secondary possibilities.